



Genuinely
Lutheran
Learning

Sunday School Curriculum

Fourth Grade/Year



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Welcome to Genuinely Lutheran Learning's Sunday School Curriculum

The following overview and introduction to this curriculum provide essential knowledge to utilize this unique learning opportunity. Please read it carefully in order to make full use of this material.



I. Goals and Objectives

1. **The Genuinely Lutheran Learning Sunday School Curriculum seeks to:**
 - A. Provide a basic knowledge of many important Bible stories
 - B. Provide a basic knowledge of elements of Martin Luther's *Small Catechism*
 - C. Lay a solid foundation for entry into catechism / confirmation instruction
 - D. Offer maximum learning for children with minimal preparation by teachers
 - E. Offer children and teachers opportunities to tailor lessons to each congregation's needs
 - F. Offer a curriculum with rich learning experiences *free of charge*
2. **The Genuinely Lutheran Learning Sunday School Curriculum hopes to:**
 - A. Assist, equip, and encourage each child and teacher to communicate the Word of God confidently and competently to other people as a witness to God's love revealed to us in Jesus Christ, his Son and our Lord.

II. Textbook and Catechetical Materials

1. Textbook(s)

The textbook for this Sunday School Curriculum is not the curriculum itself but the Bible. With the aid of the curriculum, children and teachers are led through the given Bible stories twice. In grades/years one through three (1 - 3), both the Old Testament and the New Testament are covered. Then, in grades/years four through six (4 - 6), the same material is learned a second time but more in-depth. Again, the Bible is the textbook.

- A. School grades/years one through three (1- 3) use *The Beginner's Bible* as their primary textbook:

The Beginner's Bible - Timeless Children's Stories, a Zonderkidz publication is produced by Zondervan of Grand Rapids, Michigan, 2005. This children's Bible is readily available online or at Christian bookstores. (Note: An earlier version of *The Beginner's Bible* was published by Zonderkidz in 1989. As most of the stories in both versions are the same, with the exception of accurate page references, this earlier edition could be used for most of the GLL Sunday School Curriculum.)

- B. School grades/years four and five (4-5) use *DK The Children's Illustrated Bible*, stories by Selina Hastings, illustrated by Eric Thomas (London/New York: Dorling Kindersley, 2004 and later).
- C. School grade/year six (6) should use a regular Bible as its primary textbook for more in-depth study of the stories in the curriculum. The Bible version is to be selected by individual congregations or individual Sunday school teachers. Teachers are encouraged to continue to use *The Children's Illustrated Bible* for its easy overview of the stories and for its colorful illustrations.

The curriculum itself uses biblical material from the *Revised Standard Version* (RSV), the *New Revised Standard Version* (NRSV), and the *New International Version* (NIV), mainly for the memory verses. Other Bible versions may be used for the memory verses.

2. Catechetical Material

The catechetical material is paraphrased or translated from Martin Luther's *Small and Large Catechisms* as found in the ninth edition of the *Bekennnisschriften der evangelisch-lutherischen Kirche* (Göttingen: Vandenhoeck & Ruprecht, 1982), published in English either as *The Book of Concord* or *The Confessions of the Evangelical Lutheran Church*, depending on the edition.

III. Curriculum Outline

1. The curriculum is, as indicated, based on six age groupings: Grades or years 1, 2, 3, 4, 5, and 6, with an approximate age range of 5 to 12 years.
2. For each grade, the Sunday school material comprises 30 lessons divided into three 10 lesson terms covering the periods Autumn, Winter, and Spring.
3. The first lesson of each grade/year begins with the topic of baptism and seeks annually to communicate to each child the centrality of baptism for Lutheran faith and theology. As Luther once wrote, "Whoever has crawled out of the water of baptism can boast, that he (she) has been consecrated a priest, bishop, and pope, although not everyone is suited to exercise such an office" (WA 6: 408, 11-13).
4. The subsequent lessons are based on biblical stories and are supplemented with catechetical material, drawn chiefly from the *Lord's Prayer* (Grades 1 and 4), the *Ten Commandments* (Grades 2 and 5), and the *Apostles' Creed* (Grades 3 and 6). As indicated above, each lesson is accompanied by a memory verse and, where possible, by a craft.
5. Repetition of lesson material for the grades 1 and 4, 2 and 5, and 3 and 6 is intentional to reinforce learning. Memory verses, however, are not repeated and will be assigned per individual grade/year with the intention of expanding each child's mastery of biblical material.
6. The format is flexible to allow deviation from the curriculum to prepare for Christmas and Easter children's services and for "Ask the Pastor" lessons as negotiated between the teachers and the pastor.

IV. Curriculum Explanation by Section

1. Curriculum Logo

The curriculum logo incorporates Luther's Rose and the words "Truth - Christ - Freedom - Being Lutheran."



A. About his rose, Luther wrote,

The first thing expressed in my seal is a cross, black, within the heart, to put me in mind that faith in Christ crucified saves us. "For with the heart man believeth unto righteousness."

Now, although the cross is black, mortified, and intended to cause pain, yet it does not change the colour of the heart, does not destroy nature- i.e., does not kill, but keeps alive. "For the just shall live by faith," -by faith in the Saviour.

But this heart is fixed upon the centre of a white rose, to show that faith causes joy, consolation and peace. The rose is white, not red, because white is the ideal colour of all angels and blessed spirits.

This rose, moreover, is fixed in a sky-coloured background, to denote that such joy of faith in the spirit is but an earnest beginning of heavenly joy to come, as anticipated and held by hope, though not yet revealed.

And around this ground base is a golden ring, to signify that such bliss in heaven is endless, and more precious than all joys and treasures, since gold is the best and most precious metal. Christ, our dear Lord, He will give grace unto eternal life.

B. About the words "Truth - Christ - Freedom - Being Lutheran":

In the course of 1517-1518, the young monk *Martin Luder* began to change the spelling of his name to *Martin Luther* to reflect the Greek word *eleutheros* meaning "free." John 8:32 says that "the truth will make you free." When *Martin Luder* learned of the truth of the gospel of Jesus Christ, that sinners are made right with God by faith alone, he was set *free* (*eleutheros*) to live for Christ alone. Thus, "Being Lutheran" is first and foremost being like Luther, being set free from the powers of sin, death, and evil to live by faith alone in the truth of the gospel and in those truths congruent with the gospel of Jesus Christ.

Taken together, the curriculum's logo is meant to signify that Christian freedom in Christ is at the heart of the Lutheran faith and witness to the liberating power of Christ's gospel.

2. Teacher Preparation

The curriculum is designed to save teachers much time and energy trying to navigate and understand complicated lessons. All that is required of teachers is to read each lesson's story in *The Beginner's Bible*, to read the same story in greater context and depth in their own Bibles, and to use the discussion questions and suggestions to guide them through each lesson. That is it.

3. Memory Verses

The memory verses seek to reiterate the lesson of the day by quoting Bible verses from the story itself or from passages with a related message. These verses can be copied and pasted from the curriculum to paper or card or other media as creatively as teachers desire. Teachers know their pupils best. So, teachers are encouraged to help children learn as creatively as teachers are able. Please, have fun creating ways for children to learn their memory verses.

4. Craft / Activity (optional)

Different settings and different teacher abilities and aptitudes will determine whether each lesson is or is not accompanied by a craft or activity. A craft or activity allows teachers the opportunity to use their creative abilities to help reinforce the message of each lesson. Teachers are encouraged to use their own resources or supplemental books or the Internet to find and develop crafts and activities for each lesson. For example, one could copy and paste the memory verse to a sheet of paper and asked the children to draw a fitting picture. Alternatively, one might use words from the story or memory verse to make a word search or crossword puzzle with an online resource. Also, one might recall an activity from one's own Sunday school and introduce it to a new generation. If one does not consider oneself to be very creative, try team teaching with someone who is and let her or him assume responsibility for this portion of each lesson. If in doubt, one might simply ask the children what activities they might like to do. Again, please be creative and have fun.

5. Catechetical Material

The catechetical material, namely the *Lord's Prayer*, the *Ten Commandments*, and the *Apostle's Creed*, are respectively stressed in grades 1 and 4, 2 and 5, and 3 and 6. The Autumn term allows the children to explore the catechetical material for themselves. The Winter term introduces them to Luther's explanations of the material mainly from his *Small Catechism*. The Spring term then gives the children the opportunity to relate the catechetical material to the Bible stories. Where fitting, portions of Luther's *Large Catechism* are also incorporated into the lessons.

6. Each Grade's/Year's Cover Page and this Overview/Introduction

- A. For ease of use, it is suggested that each grade's/year's lessons are printed and placed in a ringed binder or other suitable folder. Each grade/year of the curriculum begins with a cover page which can be placed in the binder or slotted into the front cover of so designed binders. This allows for easy identification of various grade levels.
- B. Teachers are expected to read the information in this Overview and Introduction. Those responsible for parish education in any given congregation are encouraged to guide their teachers through the Overview and Introduction to orient them to the curriculum's goals, objectives, and logistics. Such orientation also allows time for sharing of ideas and teaching strategies.

7. Cost of the Curriculum

The Genuinely Lutheran Learning Sunday School Curriculum is offered free of charge. At great cost to himself, Jesus Christ gave himself to us for our salvation. In that spirit, please offer this material richly and freely to the children in your care. The entire curriculum is available online at St. Luke's Lutheran Church's website (address below) under "Curricula" on the "Academy" page. Each teacher should also be supplied with the curriculum in electronic (CD or DVD) and print formats. Please feel free to copy and paste any portion of the curriculum on to other media (paper, card, disk, etc) as needed for teaching purposes. This curriculum is, however, under copyright and is not for sale, resale, or gainful distribution for any reason or any purpose by anyone at any time.

8. Feedback

The developers of the curriculum welcome feedback on all aspects of the lessons, from typing to format to content. Please communicate feedback via the "Contact Us" page on the website of St. Luke's Lutheran Church, La Mesa, California, USA available on the Internet at <http://www.st-lukes-la-mesa.org>

Pastor Mark D. Menacher, PhD
St. Luke's Lutheran Church
5150 Wilson Street
La Mesa, CA 91942
USA
Tel. 619-463-6633

Sunday School Curriculum

Fourth Grade/Year

Autumn



Lesson One - Baptism

(Teacher Preparation - read Matthew chapter 3 and Luke chapter 3 or Mark chapter 1)

Opening Prayer (by teacher)

Opening Discussion:

-Ask the children which of them has been baptized and what they think baptism is and means.

A. Read Matthew 3:1-17 or *The Children's Illustrated Bible*, "John Baptizes Jesus"
pages 202-203

Discussion Questions:

1. What was John the Baptizer telling people to do?
2. Who did John say was coming soon?
3. What can you easily do to be like John?
4. What happened when Jesus was baptized and what did God say about Jesus?
5. What happened when each of you were baptized?

B. Memory Verse

The Holy Spirit descended upon him in bodily form like a dove. And a voice came from heaven, "You are my Son, the Beloved; with you I am well pleased" (Luke 3:22 - NRSV)

C. Catechetical Material - *The Sacrament of Holy Baptism*

Discussion Questions:

1. What is baptism?

Answer: Baptism is not simple water alone, but it is water grasped in God's command and bound with his Word.

What then is this Word of God?

Answer: In Matthew 28:19, "Go into all the world, teach all nations, and baptize them in the name of the Father and of the Son and of the Holy Spirit."

2. What does baptism give or what use is it?

Answer: It effects forgiveness of sins, redeems from death and the devil, and gives eternal blessedness to all who believe as the Word and promise of God announce.

What are the Word and promise of God?

Answer: In Mark 16:16, our Lord Christ said, "Whoever believes and is baptized is blessed; but whoever does not believe is condemned."

3. How can water do such things:

Answer: Water certainly does not do it but the Word of God, which is with and about the water, and faith, which trusts this Word of God in the water. For without God's Word it is plain water and not baptism, but with God's Word it is baptism. That is a water of life, rich in grace, and a "bath of new birth in the Holy Spirit," as St. Paul says to Titus in 3:5-8: Through the bath of rebirth and renewal of the Holy Spirit, which he has poured out upon us richly in Jesus Christ, our saviour, so that we by this grace may be justified and become heirs with hope of eternal life. This is certainly true.

4. What then does such baptism with water mean?

Answer: It means that the old Adam in us shall be drown through daily contrition and repentance and die with all sins and evil desires, and again a new human being shall daily come forth and rise who lives eternally in righteousness and purity before God.

Where is this written?

Answer: St. Paul in the sixth chapter [6:4] to the Romans says, "We are all buried with Christ in death through baptism so that as Christ is raised from the dead through the glory of the Father, we too shall walk in a new life."

C. Craft / Activity (optional) or D. Baptismal Promise

If you were baptized as a baby or as a child, your parents (guardian) and other loved ones made promises to God that you would be raised to become a Christian. Now that you are older, you can also make those same promises yourself.

The teacher should recite:

"In Christian love, you were baptized with God's word and water through the Holy Spirit.

At baptism, water was placed on you three times in the name of the Father and of the Son and of the Holy Spirit. At baptism, your parents (guardian) and loved ones promised to bring you to the services of God's house and to teach you the Lord's Prayer, the Ten Commandments, and the Apostles Creed.

"Now that you are older, do you also promise to come to the services of God's house and to learn the Lord's Prayer, the Ten Commandments, and the Apostles' Creed?"

If so, answer, "I do."

Also at your baptism, your parents (guardian) and loved ones promised to reject sin and to confess the faith of the church.

The teacher should recite:

"Do you renounce the devil and all his works and all his ways? In other words, do you renounce all the forces of evil, the devil, and all his empty promises?"

If so, answer, "I do."

Do you believe in God the Father?

I believe in God, the Father almighty,
maker of heaven and earth.

Do you believe in Jesus Christ, the Son of God?

And in Jesus Christ, his only son, our Lord,
who was conceived by the Holy Spirit
born of the Virgin Mary
suffered under Pontius Pilate
crucified, died, and was buried
descended into hell
on the third day he rose from the dead
ascended into heaven
and is seated at the right hand of God, the Father almighty,
whence he shall come to judge the living and the dead.

Do you believe in God the Holy Spirit?

I believe in the Holy Spirit
the holy Christian church
the communion of saints
the forgiveness of sins
the resurrection of the body

and the life everlasting. Amen.

E. Closing Prayer - *The Lord's Prayer*

Our Father who art in heaven.
Hallowed be thy name.
Thy kingdom come.
Thy will be done, on earth as it is in heaven.
Give us this day our daily bread.
And forgive us our trespasses,
 as we forgive those who trespass against us
And lead us not into temptation.
But deliver us from evil.
For thine is the kingdom and the power and the glory,
 forever and ever. Amen.

Lesson Two - Creation / Adam and Eve

(Teacher Preparation - Read Genesis chapters 1 and 2)

Opening Prayer (by teacher)

Opening Discussion:

-Ask the children how everything (earth, water, animals, themselves, etc) came into being.



A. Read *The Children's Illustrated Bible*, "Creation" pages 18-19

Discussion Questions:

1. How many days did God need to create everything?
2. What happens when God speaks?
3. What is your favorite part of creation?
4. What special job did God have for Adam to do?
5. What did God do to help Adam not be lonely?

B. Memory Verse

"The LORD God said, 'It is not good for the man to be alone. I will make a helper suitable for him'" (Genesis 2:18 - NIV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Three - The Garden of Eden

(Teacher Preparation - Read Genesis chapter 3)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what kind of things that they have ever done anything wrong.
Ask the children if they know why they do things that they are not supposed to do.

A. Read *The Children's Illustrated Bible*, "The Garden of Eden" pages 20-21

Discussion Questions:

1. From which tree did God not want Adam and Eve to eat the fruit?
2. Who told Eve that the fruit was good?
3. Why did Adam and Eve hide in the Garden from God?
4. Have you ever tried to hide that you have done something wrong?
5. What happened to Adam and Eve because they did not trust and obey God?
6. How can you trust and obey God?

B. Memory Verse

"I will listen to what God the LORD will say; he promises peace to his people, his saints ..."
(Psalm 85:8a -NIV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Four - Noah's Ark

(Teacher Preparation - Read Genesis chapters 6-9)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children when they have seen a rainbow. Ask the children if they know what a rainbow means.

A. Read *The Children's Illustrated Bible*, "Noah's Ark" pages 24-25

Discussion Questions:

1. Why was God sorry that he created people?
2. What did God ask Noah to do?
3. What happened to all creatures not in the ark?
4. What does the Bible say that a rainbow means?
5. What will you say the next time that you see a rainbow?

B. Memory Verse

"By faith, Noah ... built an ark to save his family" (Hebrews 11:7a - NIV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Five - The Tower of Babel

(Teacher Preparation - Read Genesis chapter 11)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children if they understand what you are saying. Ask the children if they have ever met someone who does not speak English. Ask them what problems there might be trying to communicate with someone who does not understand what they are saying. You may want to speak or pretend to speak a foreign language (gibberish) to help stimulate their imaginations.

A. Read *The Children's Illustrated Bible*, "The Tower of Babel" pages 28-29

Discussion Questions:

1. Why are there many languages on among various people?
2. Why did the people want to build their tower?
3. How does God make people important or great?
4. How can we tell other people about God in ways that they will understand?

B. Memory Verse

"Whoever becomes humble like this child is the greatest in the kingdom of heaven"
(Matthew 18:4 - NRSV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Six - Abraham's Journey

(Teacher Preparation - Read Genesis chapters 12-21)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children if they have ever moved house or how they might feel if they had to move to a new place to live. Ask what they might take with them and what they might miss after they have moved.

A. Read *The Children's Illustrated Bible*, "Abraham's Journey" pages 32-33

Discussion Questions:

1. What plan did God have for Abraham?
2. What did Abraham take with him when he moved to the new land?
3. What did God promise Abraham?

B. Memory Verse

"By faith Abraham obeyed ... and he set out, not knowing where he was going" (Hebrews 11:8 - NRSV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Seven - Abraham, Sarai, and Hagar

(Teacher Preparation - Read Genesis chapters 18 and 21)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children to discuss if they have ever had surprise visitors. Ask them to discuss if the visitors ever told funny stories, and if so, see if they can retell some of stories. Ask them if the visitors ever promised anything on their next visit and what that was.

A. Read *The Children's Illustrated Bible*, "Abraham, Sarai, and Hagar" pages 34-36

Discussion Questions:

1. What did Abraham do when he had visitors on a hot day?
2. How did the visitors surprise Abraham and Sarah?
3. Why did Sarah laugh at what the visitors said?
4. How did God keep his promise to Sarah and Abraham?

B. Memory Verse

"By faith Sarah herself received power to conceive, even when she was past the age, since she considered him faithful who had promised" (Hebrews 11:11 - RSV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Eight - Isaac and Rebekah

(Teacher Preparation - Read Genesis chapters 24 and 25)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children, if they know, to tell how their parents met each other. Ask the children, if they know, that in some countries, like India, parents arrange marriages for their before the children meet. Ask them how they imagine husbands and wives should meet.

A. Read *The Children's Illustrated Bible*, "Isaac and Rebekah" pages 44-45

Discussion Questions:

1. What did Abraham do when he thought that it was time for Isaac, his son, to marry?
2. Whom did Abraham's servant ask for help in finding a wife for Isaac?
3. What did Rebekah do to show that she was the right girl to marry Isaac?
4. After they were married, how many sons did Isaac and Rebekah have? What were their names?

B. Memory Verses:

"Give thanks to the LORD, for he is good; his love endures forever" (Psalm 118:1 - NIV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Nine - Esau and Jacob / Jacob's Ladder

(Teacher Preparation - Read Genesis chapters 27 and 28)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children how they relate to their siblings (only children are invited to imagine). Ask them when they ever feel favoritism in their family. Ask what they do to get their parent's (guardian's) attention.

A. Read *The Children's Illustrated Bible*, "Esau and Jacob / Jacob's Ladder" pages 46-49

Discussion Questions:

1. Who wanted to give Esau a blessing?
2. Who wanted Jacob to have Isaac's blessing?
3. How did Rebekah trick Isaac into giving Jacob the blessing?
4. How do you think that the brothers felt about the situation?

A. Read *The Children's Illustrated Bible*, "Esau and Jacob/Jacob's Ladder" pages 46-49

Discussion Questions:

1. Why did Jacob leave home after he received Isaac's blessing?
2. What kind of a dream did Jacob have?
3. Have you had times when you felt alone and wanted to know that God would always take care of you?

B. Memory Verse

Nothing "will be able to separate us from the love of God in Christ Jesus our Lord"
(Romans 8:39 - RSV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Lesson Ten - Jacob's Return

(Teacher Preparation - Read Genesis chapters 29-33)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children when they have ever argued with a sibling or friend. Ask them to explain if they ever stop talking to a sibling or friend because they are unhappy with each other. Ask them to explain if they later became friends again and how that felt.

A. Read *The Children's Illustrated Bible*, "Jacob's Return" pages 54-55

Discussion Questions:

1. Where did Jacob move after he left home and what did he do there?
2. How many children did Jacob have? How many brothers or sisters do you have?
3. Why was Jacob afraid to return to live near his brother, Esau?
4. What did Jacob do to help make his return to his brother easier?
5. How did Esau receive Jacob?

B. Memory Verse

"Everyone should be quick to listen, slow to speak and slow to become angry" (James 1:19 - NIV).

C. Craft / Activity (optional)

D. Closing Prayer - *The Lord's Prayer*

Winter



Lesson Eleven - Joseph's Dreams

(Teacher Preparation - Read Genesis chapter 37)

Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what their favorite item of clothing is and why. Ask the children what special talents which they have that they do better than their siblings or friends. Ask what talents others have that they would like to have.

A. Read *The Children's Illustrated Bible*, 'Jacob's Dreams' pages 56-57

Discussion Questions:

1. Of his twelve children, which son did Jacob love best?
2. What kind of coat did Joseph received from Jacob, and how did his brothers react?
3. What kind of a dream did Joseph have?
4. Why did Joseph's brothers not like Joseph's dreams?
5. What did Joseph's brothers do to Joseph?

B. Memory Verse

"Let the prophet who has a dream tell the dream, but let the one who has my word speak my word faithfully" (Jeremiah 23:28 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - Lord's Prayer

Introduction: *"Our Father who art in heaven."*

What does this mean? **

Answer: In this way, God wants to attract us so that we should believe that he is our rightful Father and we his rightful children, in order that we should ask him confidently and with all trust, as beloved children ask their dear father.

E. Closing Prayer - The Lord's Prayer

** The meanings for the Lord's Prayer in the second portion of the year are taken from Luther's *Small Catechism*.

Lesson Twelve - Pharaoh's Dreams

(Teacher Preparation - Read Genesis chapters 39-41)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what kind of dreams they like to have. Ask them to describe a recent dream. Ask them to whom they might have told the dream and what the person (parent, sibling, friend) said about the dream.

A. Read *The Children's Illustrated Bible*, "Pharaoh's Dreams" pages 60-61

Discussion Questions:

1. Who was with Joseph when he was in jail?
2. What did the king's butler dream?
3. What did Joseph say about the dream of the king's butler?
4. How did Joseph get out of jail?
5. What did Joseph say about the king's dream?

B. Memory Verse

"After John was put in prison, Jesus went into Galilee, proclaiming the good news of God" (Mark 1:14 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

First Petition: "*Hallowed be thy name.*"

What does this mean?

Answer: God's name is indeed in itself holy, but we ask in this prayer that it will also be holy among us.

How does that happen?

Answer: When the Word of God is taught genuinely and purely and when we also lead holy lives as children of God according to it. Help us to do so, dear Father in heaven.

E. Closing Prayer - *The Lord's Prayer*

Lesson Thirteen - Joseph the Governor

(Teacher Preparation - Read Genesis chapters 42-46)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what their favorite foods are. Ask them what they do when they get hungry. Ask them how they reacted if they did not get something to eat when they wanted to eat. Ask them if they have seen pictures of starving children in magazines or other materials. Ask them what they might do if they had no food at all.

A. Read *The Children's Illustrated Bible*, "Joseph the Governor" pages 62-63

Discussion Questions:

1. Why did the people of Egypt have enough food to eat?
2. What did Joseph's family do when their food ran out?
3. What did Joseph do when his brothers came to him for food?
4. Why did Joseph's family move to Egypt?
5. What might you do to help people who have no food?

B. Memory Verse

"Blessed are those who hunger and thirst for righteousness, for they will be filled"
(Matthew 5:6 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Second Petition: "*Thy kingdom come.*"

What does this mean?

Answer: God's kingdom surely comes of itself without our prayer, but we ask in this prayer that it should also come to us.

How does that happen?

Answer: When the heavenly Father gives us his Holy Spirit so that through his grace we believe his holy Word and lead godly lives, here in time and hereafter forever.

E. Closing Prayer - *The Lord's Prayer*

Lesson Fourteen - Moses in the Bulrushes

(Teacher Preparation - Read Exodus chapters 1-2)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children where they were born. Ask them who looked after them when they were young. Ask the children where they might hide if someone wanted to hurt or even kill them. Ask the children what they know about Christians today whose lives are in danger for being Christian.

A. Read *The Children's Illustrated Bible*, "Moses in the Bulrushes" pages 68-69

Discussion Questions:

1. What happened to Joseph's people when the king died?
2. What were the people of Joseph's family called?
3. How did one Israelite woman try to keep her baby safe from the bad king?
4. Why did the princess let the baby's original mother look after the baby?
5. What name did the princess give the baby and where did he live?

B. Memory Verse

"When the child grew older, she [Moses' mother] took him to Pharaoh's daughter and he became her son. She named him Moses, saying, 'I drew him out of the water'" (Exodus 2:10 - NIV - the name Moses sounds like the Hebrew word "mashah" for "water").

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Third Petition: *"Thy will be done, on earth as it is in heaven."*

What does this mean?

Answer: God's good and gracious will surely happens without our prayer, but we ask in this prayer that it should happen among us.

How does that happen?

Answer: When God breaks and hinders every evil plot and will which does not want us to hallow God's name and to allow his kingdom to come, namely the will of devil, of the world, and of our flesh, and when God strengthens and keeps us steadfast in his Word and faith until our end; that is his gracious and good will.

E. Closing Prayer - *The Lord's Prayer*

Lesson Fifteen - Moses is Called by God

(Teacher Preparation - Read Exodus chapters 2-4)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what kind of work or chores they might have to do at home. Ask which tasks they like most and least. Ask them if there is any task which makes them feel like leaving home and living with a relative or friend instead. Ask what would they miss if they left home.

A. Read *The Children's Illustrated Bible*, "Moses is Called by God" pages 70-71

Discussion Questions:

1. Why did Moses not like about the king in Egypt?
2. What kind of work did Moses have when he left Egypt?
3. What happened when Moses went to the burning bush?
4. What did God want Moses to do?
5. What happened to Moses' rod?
6. Why did Moses return to Egypt if he did not like the king?

B. Memory Verse

"I will stretch out my hand and strike the Egyptians with all the wonders that I will perform among them. After that, he will let you go" (Exodus 3:20 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Fourth Petition: "*Give us this day our daily bread.*"

What does this mean?

Answer: God surely gives daily bread to all evil people without our prayer, but we ask in this prayer that he would allow us to recognize this and to receive our daily bread with thanksgiving.

What is meant by daily bread?

Answer: Everything that pertains to our bodily nourishment and needs, such as food, drink, clothing, shoes, house, farm, fields, livestock, money, property, a pious spouse, pious children, pious servants, pious and trustworthy rulers, good government, good weather, peace, health, discipline, honor, good friends, loyal neighbors and the like.

E. Closing Prayer - *The Lord's Prayer*

Lesson Sixteen - The Plagues of Egypt / The Tenth Plague



(Teacher Preparation - Read Exodus chapters 5-12)

Opening Prayer (by teacher)

Opening Discussion:

-Ask the children how they might get someone to do something for them. Ask the children what they do if someone refuses to do or to get what they ask. Ask them what the highest number of times is that they have had to ask someone to do or to get what they wanted. Ask them how people might react if they ask too often for something. In relation to today's story, ask the children what the word "plague" means to them. [plague: a really bad problem caused by God or nature]

A. Read *The Children's Illustrated Bible, "the Plagues of Egypt / The Tenth Plague"*
pages 74-77

Discussion Questions:

1. How did Pharaoh (king of Egypt) react when Moses asked him to let God's people go?
2. What did God do to help Pharaoh to change his mind (describe plagues)?
3. What did Pharaoh do each time after God made the plague stop?
4. Which plague finally got Pharaoh to let God's people go?
5. How many plagues were there in total? [ten plagues - list them on the board]

B. Memory Verse

"The blood shall be a sign for you on the houses where you live: when I see the blood, I will pass over you, and no plague shall destroy you when I strike the land of Egypt" (Exodus 12:13 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Fifth Petition: "*And forgive us our trespasses as we forgive those who trespass against us.*"

What does this mean?

Answer: We ask in this prayer that the Father in heaven should desire not to look upon our sins and deny such petitions for their sake, for we are worthy of nothing that we ask, and also have not earned it. He, however, wants to give us everything by grace. For we sin daily and certainly deserve nothing but punishment. So, in turn, we also truly desire to forgive heartily and to do so gladly to those who have sinned against us.

E. Closing Prayer - *The Lord's Prayer*

Lesson Seventeen - The Red Sea / God Feeds His People

(Teacher Preparation - Read Exodus chapters 14-17)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children to describe how they play "tag." Ask them whether they prefer to be "it" or whether they prefer to be chased. Ask them what they do and how they feel if they know that they cannot get away from the person who is "it." Ask them how they might find a way to avoid being "it."

-Ask the children what it is like to travel, to be hungry, and to have nothing to eat. Ask them what they like to eat while traveling. Ask them where they stop to eat while traveling. Ask them where they get the food that they eat while traveling.

A. Read *The Children's Illustrated Bible*, "Crossing of the Red Sea / God Watches over the Israelites" pages 78-81

Discussion Questions:

1. What did God use to lead his people out of Egypt?
2. Why were God's people scared as they were leaving Egypt?
3. What did Moses tell the people when they were afraid?
4. What did God do to let his people escape Pharaoh's army?
5. What did God's people do after Pharaoh's whole army was drown in the sea?

A. Read Exodus 16:9-21 See *Beginners Bible* "Food From Heaven" pages 116-119

Discussion Questions:

1. How did God's people feel about traveling in the wilderness being far from Egypt?
2. What kind of food did God provide?
3. How did God make sure that the people had enough to drink?
4. Do you know where your food comes from?
5. How often do you thank God for the food and drink that you have?

B. Memory Verse

"Then Moses stretched out his hand over the sea. The LORD drove the sea back by a strong east wind all night, and turned the sea into dry land; and the waters were divided" (Exodus 14:21 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Sixth Petition: *“And lead us not into temptation”*

What does this mean?

Answer: God indeed tempts no one, but we ask in this prayer that God would want to protect and preserve us so that the devil, the world, and our flesh should not deceive and mislead us into false belief, doubt, and other great disgrace and vice, and although we should be assailed by these that we would nonetheless finally prevail and retain the victory.

E. Closing Prayer - *The Lord's Prayer*

Lesson Eighteen - Moses Received God's Laws

(Teacher Preparation - Read Exodus chapters 19-20)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children how they know what is right and what is wrong. Ask the children which rules at home they like best and least. Ask them what happens if they break the rules at home, at school, in games, etc. Ask them why we have rules and what happens if people do not follow the rules.

A. Read *The Children's Illustrated Bible*, "Moses Receives God's Laws" pages 82-83

Discussion Questions:

1. What happened when Moses went up the mountain to talk to God?
2. How did God appear to Moses on the mountain?
3. What did God give Moses when he was on the mountain?
4. How many rules or commandments did Moses receive to give God's people?
5. What else did God tell Moses and the people to do?

B. Memory Verse

"Honor your father and your mother, so that your days may be long in the land that the LORD your God is giving you" (Exodus 20:12 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - Ten Commandments (this lesson only)

- | | |
|--|--|
| 1. You shall have no other gods. | 7. You shall not steal. |
| 2. You shall not take the name of the Lord your God in vain. | 8. You shall not bear false witness against your neighbor. |
| 3. Remember the Sabbath day, to keep it holy. | 9. You shall not covet your neighbor's house. |
| 4. Honor your father and your mother. | 10. You shall not covet your neighbor's wife, or his manservant, or his maidservant, or his ox, or his ass, or anything that is your neighbor's. |
| 5. You shall not kill. | |
| 6. You shall not commit adultery. | |

Discussion Question:

1. Besides the wording, what are the differences between the commandments listed above and list of commandments shown on the stone tablets in the *Beginners Bible* on page 122?

E. Closing Prayer - The Lord's Prayer

Lesson Nineteen - The Promised Land

(Teacher Preparation - Read Numbers chapters 13 and 14)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what sort of things they can do now that they could not do when they were younger. Ask the children how they feel and what they think when they want but cannot do something that other children may or can do. Ask them what sort of things they want to do when they get older that they may not or cannot do now. Ask them how they feel when their parents (guardian)

A. Read *The Children's Illustrated Bible*, "The Promised Land" pages 90-92

Discussion Questions:

1. What did the spies sent by Moses find in the promised land (called Canaan)?
2. Why did God send twelve spies to Canaan? [one for each of the twelve tribes of Israel]
3. How were the fruit and the people in Canaan?
4. Why did the people become afraid to go into the promised land?
5. What did Joshua and Caleb say to the people?
6. What did God do when the people would not listen to Joshua and Caleb?

B. Memory Verse

"The LORD said to Moses, 'Send some men to explore the land of Canaan, which I am giving to the Israelites. From each ancestral tribe send one of its leaders'" (Numbers 13:1-2 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Seventh Petition: "*But deliver us from evil.*"

What does this mean?

Answer: We ask in this prayer as in a summary that the Father in heaven would save us from all manner of evil to body and soul, property and honor, and finally, when our final hour comes, grant us a blessed end, and by grace take us from this valley of misery to himself in heaven.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty - Rahab and the Spies

(Teacher Preparation - Read Joshua chapter 2)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children if they have ever helped a brother or sister or a friend avoid getting into trouble in some way. Ask them about the situation, who was in trouble, why they were in trouble, and how they helped them stay out of trouble.

A. Read *The Children's Illustrated Bible*, "Rahab and the Spies" page 93

Discussion Questions:

1. Why did Joshua become the leader of the Israelites?
2. Where did God lead the Israelites?
3. Where did Joshua's spies go when they entered Jericho?
4. Who tried to capture the spies?
5. How did the spies escape Jericho?
6. What did the spies promise Rahab for helping them?

B. Memory Verse

"Help me, O Lord my God! Save me according to thy steadfast love!" (Psalm 109:26)

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Concluding Petition: "Amen."

What does this mean?

Answer: That I should be certain that such petitions are acceptable to and heard by the Father in heaven, for he himself has commanded us so to pray and promised that he wants to hear us. "Amen, Amen," that means: "Yes, Yes, is shall happen so."

E. Closing Prayer - *The Lord's Prayer*

Spring



Lesson Twenty-One - The Battle of Jericho

(Teacher Preparation - Read Joshua chapter 6)

Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what about any time in which they have been shut out or locked out of a room or house or other building. If they were shut or locked out, ask them how they might gain entry into the room, building, etc. Ask them to devise a plan to get into the place that they want to go, including needed assistance from persons, tools, ladders, etc.

A. Read *The Children's Illustrated Bible*, "The Battle of Jericho" pages 94-95

Discussion Questions:

1. Who did God make a new leader for his people after Moses?
2. What was the name of the first city in the new land that God promised his people?
3. Why did God's people not just move into the city?
4. Where did the two men who sent by Joshua hide when they were in Jericho?
5. How did the two men escape Jericho?
6. How did God's people bring the walls of Jericho came down and in how many days?
7. What happened to Rahab who helped Joshua's men?

[Extra Information: The name Joshua is related to the Hebrew word "salvation." It is also the same name as "Jesus."]

B. Memory Verse

"The LORD said to Joshua, 'See, I have handed Jericho over to you, along with its king and soldiers'" (Joshua 6:2 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?

[The children select one or more of the numbered petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
 2. Thy kingdom come.
 3. Thy will be done, on earth as it is in heaven.
 4. Give us this day our daily bread.
 5. And forgive us our trespasses,
 as we forgive those who trespass against us
 6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
 forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Two - The Call of Gideon

(Teacher Preparation - Read Judges chapters 4, 6, and 7)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what kinds of things that they think that God wants them to do. Ask them what kind of special things God might want them to do. Ask them what they might do to check with God whether God really wanted them to do something. What “proofs” might they devise to find out what God wanted of them.

A. Read *The Children’s Illustrated Bible*, “The Call of Gideon” pages 96-97

Discussion Questions:

1. Why did God send Deborah to help the Israelites?
2. How did Deborah help the Israelites?
3. What did God say that Gideon would do for God’s people?
4. What first “sign” did Gideon ask of God to know that God was serious?
5. What second “sign” did Gideon ask of God to show that God was serious?
6. How did Gideon save God’s people from their enemies with few soldiers?
7. How might you settle differences with someone without fighting?
[One possible answer: Discuss one’s differences with the help of an adult instead of fighting about a problem.]
8. How do you know what God wants you to do? [Answer: Read the Bible]

B. Memory Verse

“When I blow the trumpet, I and all who are with me, then you also blow the trumpets around the whole camp, and shout, ‘For the LORD and for Gideon!’”(Judges 7:18 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord’s Prayer*

Which Petition?

-Which petition of the Lord’s Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.

4. Give us this day our daily bread.
 5. And forgive us our trespasses,
as we forgive those who trespass against us
 6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Three - Samson and Delilah

(Teacher Preparation - Read Judges chapters 13-16)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what makes them weak. Ask the children what makes them strong. Ask them what makes them stronger than someone else. Ask the children why they would rather be strong or weak. Ask the children who is the strongest person whom they know. Ask the children what makes God strong.

A. Read *The Children's Illustrated Bible*, "Samson and Delilah" pages 102-103

Discussion Questions:

1. What made Samson strong? [Main answer: obeying God; Second answer: growing his hair]
2. How did Samson leave the city of Gaza?
3. Who tried to find out what made Samson strong?
4. What did Samson tell Delilah about his strength?
5. Why was Samson able to bring down the house at the party?
6. How does God make you strong?

B. Memory Verse

"The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song" (Psalm 28:7 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
as we forgive those who trespass against us
6. And lead us not into temptation.

7. But deliver us from evil.

Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Four - Ruth and Naomi

(Teacher Preparation - Read Ruth chapters 1-4)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children about the longest time or farthest distance that they have been away from home. Ask them to say what they think that the term “homesick” means. Ask about any times that they or someone whom they know has been homesick. If they or someone whom they know has been homesick, what sort of things they or that other person miss most when homesick.

A. Read *The Children’s Illustrated Bible*, “Ruth and Naomi” pages 106-107

Discussion Questions:

1. Who is this story is the mother-in-law and who is the daughter-in-law?
2. Why do you think that Ruth wanted to return to Judah with Naomi?
3. What did Ruth promise Naomi so that she would take Ruth with her?
4. How did Ruth get food for Naomi and herself?
5. How did the farmer help Ruth, and what was his name?
6. What happened in the story to Ruth and Boaz?

B. Memory Verse

“But Ruth replied, ‘Don’t urge me to leave you or to turn back from you. Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God’ (Ruth 1:16 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - Lord’s Prayer

Which Petition?

-Which petition of the Lord’s Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
as we forgive those who trespass against us

6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Five - Samuel is Called to Serve God

(Teacher Preparation - Read I Samuel chapters 1-4)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what they like best and least about praying to God. Ask the children what they ask from God when they pray. Ask the children if they have made promises to God in exchange for answered prayers. Ask the children what kind of response to their prayers that they have had from God. Ask them to discuss what ways God speaks to them. Ask the children what they think it might be like if God asked them to speak to others about God.

A. Read *The Children's Illustrated Bible*, "Samuel is Called to Serve God" pages 108-109

Discussion Questions:

1. Why was Hannah very sad?
2. What did Hannah say to God when she prayed to him about being sad?
3. What did the priest, Eli, tell Hannah to do and what happened to Hannah?

A. Read: I Samuel 3:1-21 See *Beginners Bible* "A Voice in the Night" pages 160-163

Discussion Questions:

1. Why did Samuel go to live with the priest Eli?
2. What did Samuel do when he heard a voice calling him in the night?
3. How many times did Samuel go to Eli before Eli realized that God was calling Samuel?
[three]
4. What did Samuel say to God when God called him a fourth time?
5. What did Samuel start to do after responding to God?

B. Memory Verse

"The LORD came and stood there, calling as at the other times, 'Samuel! Samuel!' Then Samuel said, 'Speak, for your servant is listening'" (I Samuel 3:10 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - Lord's Prayer

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
 2. Thy kingdom come.
 3. Thy will be done, on earth as it is in heaven.
 4. Give us this day our daily bread.
 5. And forgive us our trespasses,
 as we forgive those who trespass against us
 6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
 forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Six - Saul, the First King of the Israelites

(Teacher Preparation - Read I Samuel chapters 9-15)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what they know about kings and queens. Ask the children how someone becomes a king. Ask the children what powers a king has. Ask the children who must obey the king. Ask the children what they would like best and least about being a king or a queen.

A. Read *The Children's Illustrated Bible*, "Saul, the First King of the Israelites" pages 112-113

Discussion Questions:

1. Who lead God's people before they had a king?
2. Why did the people want a king?
3. Why did God think that having a king was not a good idea?
4. Whom did God choose to be their king and how did he react to being chosen king?
5. What makes a good king and what makes a bad king?

B. Memory Verse

"Samuel said to Saul, 'I will not return with you; for you have rejected the word of the LORD, and the LORD has rejected you from being king over Israel'" (I Samuel 15:26 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
 as we forgive those who trespass against us
6. And lead us not into temptation.

7. But deliver us from evil.

Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Seven - God Chooses David

(Teacher Preparation - Read I Samuel chapters 15-16)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what makes a person good or not good. Ask the children how they decide whether a person is good or not good. Ask them to list good qualities and to list bad qualities in a person. Ask them which qualities they like best about themselves and which qualities that they like as well about themselves. Ask them how they think that God decides who is good or not good.

A. Read *The Children's Illustrated Bible*, "God Chooses David" pages 116-117

Discussion Questions:

1. Why did Samuel go to the house of Jesse?
2. How many sons did Jesse have?
3. How did Samuel and God differ in deciding which of Jesse's sons would make a good king?
4. Which son did God decide would be king after Saul?
5. How would you feel about God choosing you to do something important for him?

B. Memory Verse

"But the LORD said to Samuel, 'Do not consider his appearance or his height,... The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart'" (I Samuel 16:7 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - Lord's Prayer

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
as we forgive those who trespass against us

6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Eight - David and Goliath

(Teacher Preparation - Read I Samuel chapter 17)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children how their parents (guardian) protect them from danger. Ask the children what they would want the police to do if someone tried to hurt them. Ask the children why countries have an army or a navy or an air force. Ask them what it takes for one army to defeat another army.

A. Read *The Children's Illustrated Bible*, "David and Goliath" pages 118-119

Discussion Questions:

1. Why did the enemy army think that it could defeat God's people in battle?
2. Why did the soldiers in Saul's army not want to fight against the enemy army?
3. How did it happen that David was at the scene of the battle between the two armies/
4. Why did David think that he could beat Goliath in battle?
5. What weapons did David use against Goliath?
6. Where did David get the courage and strength to defeat the giant Goliath?
7. When have you trusted in God to do something which seemed impossible for a young person to do?

B. Memory Verse

[David said to the giant], "All those gathered here will know that it is not by sword or spear that the LORD saves; for the battle is the LORD's, and he will give all of you into our hands" (I Samuel 17:47 - NIV).

C. Craft / Activity (optional)

D. Catechetical Material - Lord's Prayer

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,

as we forgive those who trespass against us

6. And lead us not into temptation.

7. But deliver us from evil.

Concl. For thine is the kingdom and the power and the glory, forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Twenty-Nine - Saul Turns against David

(Teacher Preparation - Read I Samuel chapter 16-20)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what they like about having friends. Ask the children how they help their friends. Ask them how the children how they help their friends. Ask them what it is like to have a best friend. Ask them why a best friend is better than their other friends.

A. Read *The Children's Illustrated Bible*, "Saul Turns against David" pages 120-121

Discussion Questions:

1. What did David do to make Saul feel happier?
2. What did Jonathan give David to show how much he liked David?
3. How did God bless David?
4. How did Saul feel about David and David's successes?
5. What did David do when he got very angry with David?
6. How did Jonathan help his best friend David?

B. Memory Verse

"Jonathan told David, 'My father Saul is trying to kill you; therefore be on guard tomorrow morning; stay in a secret place and hide yourself'" (I Samuel 19:2 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Which Petition?

-Which petition of the Lord's Prayer best fits this story and why?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
as we forgive those who trespass against us
6. And lead us not into temptation.
7. But deliver us from evil.

Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Lesson Thirty - Long Live the King (David)

(Teacher Preparation - Read I Samuel chapter 23 and 31, II Samuel 1:1-2:4, I Kings 2:1-3, and Psalms 23 and 148)



Opening Prayer (by teacher)

Opening Discussion:

-Ask the children what God has done to show his love for them. Ask the children how God watches over them and protects them. Ask the children how they thank God for all the good things God provides them. Ask the children why we sing songs in church. Ask them what kind of a song that they might write to describe how God acts in their lives.

- A. Read** *The Children's Illustrated Bible*, "Long Live the King" pages 128-129
Psalm 23 (Bible version of teacher's selection)

Discussion Questions:

1. Why did Saul never kill David?
2. What kind of a king was David?
3. How did David show his love for God?
4. What do we call the songs that David and others wrote? [Psalms]
5. When might we sing these songs in church? [After the Old Testament lesson]

B. Memory Verse

"Even though I walk through the darkest valley, I fear no evil; for you are with me; your rod and your staff - they comfort me." (Psalm 23:4 - NRSV).

C. Craft / Activity (optional)

D. Catechetical Material - *Lord's Prayer*

Which Petition?

-In what ways are the Lord's Prayer and Psalm 23 alike?
[The children select one or more of the petitions and explain their choice.]

Intro. Our Father who art in heaven.

1. Hallowed be thy name.
2. Thy kingdom come.
3. Thy will be done, on earth as it is in heaven.
4. Give us this day our daily bread.
5. And forgive us our trespasses,
as we forgive those who trespass against us

6. And lead us not into temptation.
 7. But deliver us from evil.
- Concl. For thine is the kingdom and the power and the glory,
forever and ever. Amen.

E. Closing Prayer - *The Lord's Prayer*

Acknowledgments

Elements of the baptismal service found in lesson one of each grade/year have been adapted from the *Lutheran Worship* (St. Louis: Concordia Publishing House, 1982) and from the *Lutheran Book of Worship* (Minneapolis: Augsburg Publishing House / Philadelphia: Board of Publication Lutheran Church in America, 1978).

Elements of Luther's *Small* and *Large Catechism* have been paragraphed or translated from the ninth edition of the *Bekennnisschriften der evangelisch-lutherischen Kirche* (Göttingen: Vandenhoeck & Ruprecht, 1982).

Bible verses from the *Revised Standard Version* (RSV), the *New Revised Standard Version* (NRSV), and the *New International Version* (NIV) have been incorporated as published in *The Holy Scriptures for Windows* (on compact disc), version 1.02 (Independence, Missouri: Christian Technologies, 1995).